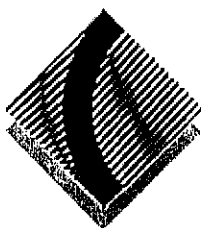


HT
YR/AM
GS
JG/JI
KP/JI
TI
CF/JG
KC
MK/KSi
KSa

NAME: _____

CLASS: 7MTH _____

CHERRYBROOK TECHNOLOGY HIGH SCHOOL



2017

YEAR 7

Yearly Examination

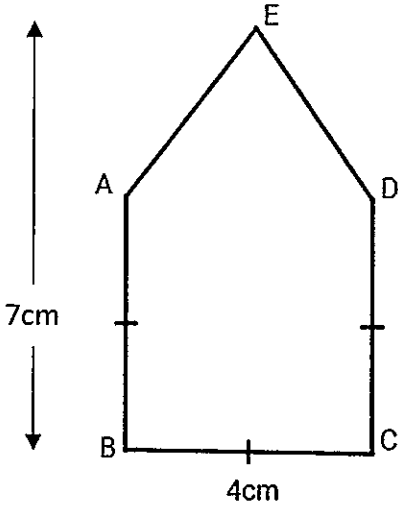
Time allowed: 45 minutes (NO READING TIME)

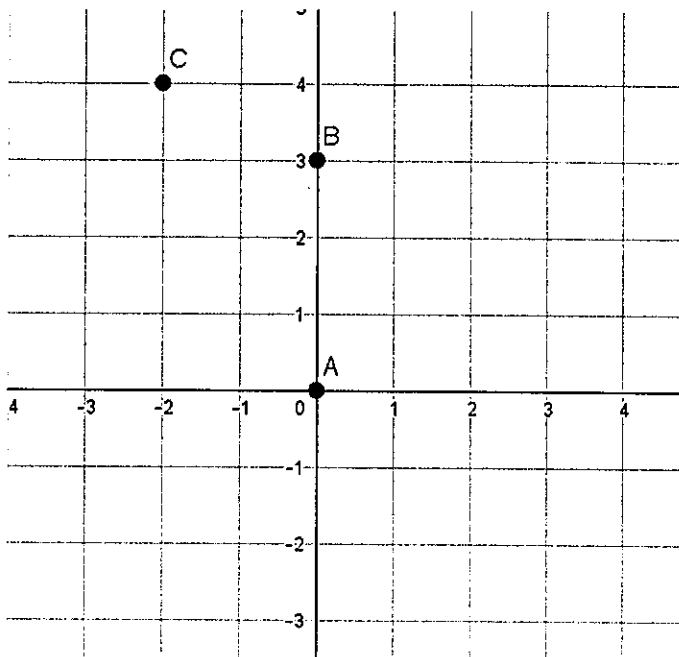
DIRECTIONS TO CANDIDATES:

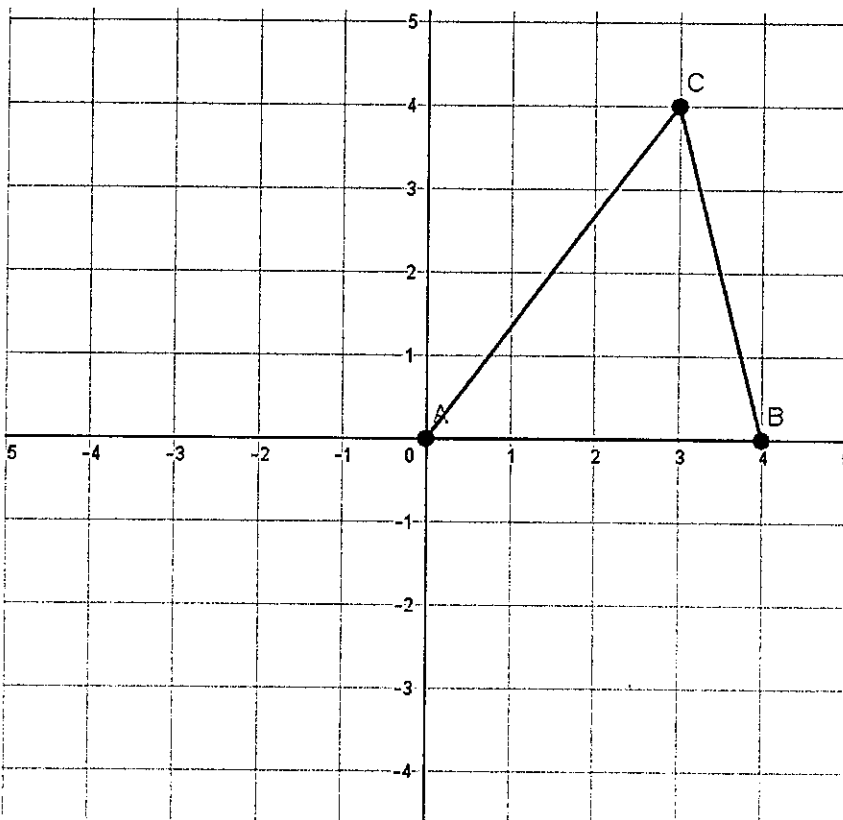
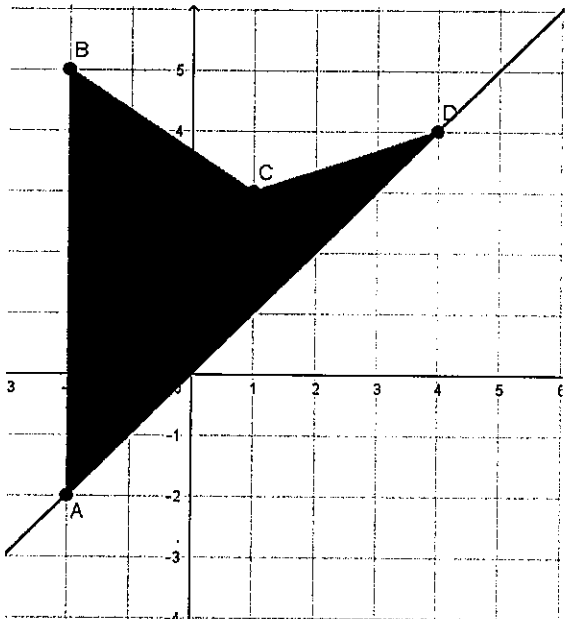
- ◇ Write your name and class in the space provided at the top of this page.
- ◇ Attempt all questions in the space provided.
- ◇ Calculators are NOT allowed to be used.
- ◇ All necessary working should be shown. Full marks may not be awarded for careless or badly arranged work.

Section	Marks
Perimeter, Area, Volume	/13
The Number Plane	/10
Mixed Topics	/43
Total	/66

[illegible]

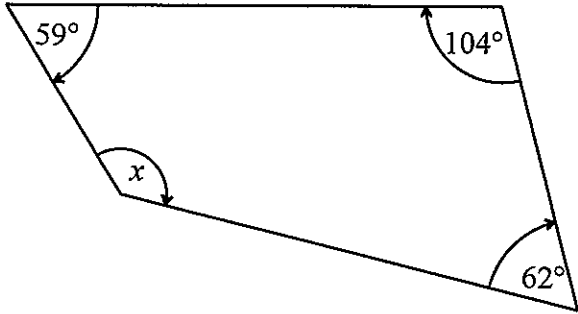
5	Find the area of the shape below. 		3
6	A cube with edge length 50 centimetres is cut up into cubes with edge length 5 centimetres. If all these cubes were stacked one on top of the other to form a tower, what would be the height of the tower in metres?		3
7	A rectangle has an area of 72cm^2. The length is twice the width. Find the perimeter of the rectangle if the length and width are integers (whole numbers).		2

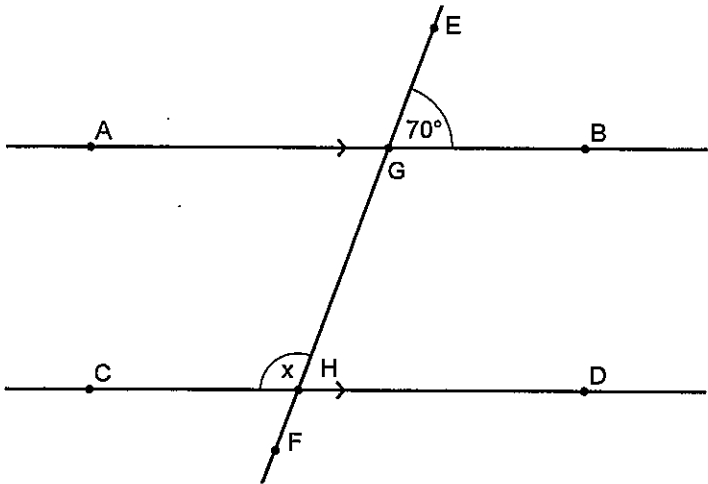
Question	Working/Answer	Marks
1  For the number plane above: (a) Label the x and y axes. (b) Write down the coordinates of B and C (c) On the number plane above, plot the point D $(-2, 1)$ (d) Join A, B, C and D. What is the name of the shape you have just formed? (e) Find the area of this shape in units².	(a) On Number Plane (b) B = C = (c) On Number Plane (d) (e)	1 2 1 1 1

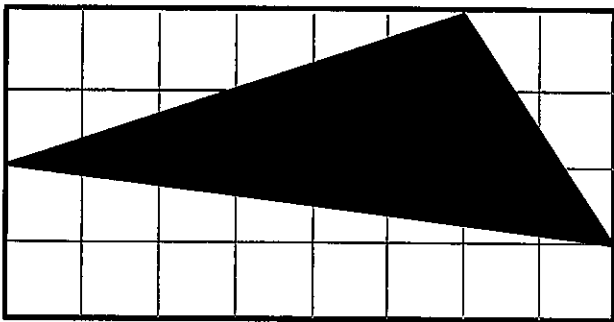
2	What is the name of the point (0, 0) in the Number Plane?		1
3	Rotate the shape below 90° clockwise about the origin 		1
4	 (a) Reflect the shape ABCD across the line above (b) Write the coordinates of the new position of B	1 1	

	Question	Working/Answer	Marks
1	Choose a word from the word bank to fill in the blanks to make a correct sentence <i>prime two mean median tenths octagon hexagon hundredths three complementary square composite odd quadrilateral supplementary equal four units</i> An is a polygon with eight sides. The place value of the 3 in 64.32 is 3 A number is divisible by 8 if the last digits are divisible by 8 Alternate angles on parallel lines are 17, 3, 2, 29 are all examples of numbers		5
2	Write three million, eight hundred thousand and five using numerals		1
3	Put the following into ascending order 42%, 0.44, $\frac{2}{5}$, 0.401		1
4	Find the highest common factor of 24 and 28		2

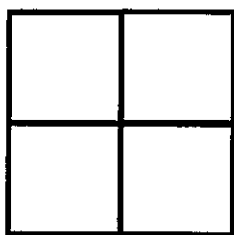
5	Evaluate (i) $7 - (-8)$ (ii) 1.2×0.004 (iii) $9.8 - 4.21$ (iv) 3^4 (v) $(-72) \div 8$ (vi) $9 + 10 \times 2$	(i) (ii) (iii) (iv) (v) (vi)	1 1 1 1 1 1
6	Simplify (i) $3y + 4y$ (ii) $4x + 3y - 5y + 6x$ (iii) $6a \times 3ab$	(i) (ii) (iii)	1 2 1

7	Evaluate $\frac{3}{5} + \frac{2}{3}$ Leave your answer as an improper fraction		2
8	Find 45% of \$500		2
9	Give a reason why $x = 135^\circ$  A quadrilateral is shown with interior angles labeled as follows: the top-left angle is 59°, the top-right angle is 104°, the bottom-right angle is 62°, and the bottom-left angle is x.		1
10	Write $\frac{25}{6}$ as a mixed numeral		1
11	Solve (a) $\frac{x}{7} = 14$ (b) $3a + 1 = 25$	(a) (b)	1 2

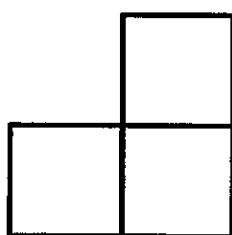
12	Substitute $x = -3$ into $x^2 - 4x$		2
13	Write $\frac{4}{7}$ as a decimal correct to 3 decimal places		2
14	Find x , show all working , giving reasons 		2
15	Amelia and Tyler are sharing a pizza. Amelia eats half of the pizza and Tyler takes $\frac{2}{3}$ of what is left. What fraction of the whole pizza remains?		1

16	What fraction of the rectangle is shaded? 		2
17	Chelsea has less than 100 balls in a bag. Half of them are red 15% of them are green 0.2 are blue and the rest are black. (a) How many balls <i>might</i> be in the bag? (b) Describe all possible solutions to the problem.	(a) (b)	1 1
18	I am thinking of two numbers A and B. When I divide A by 7, it leaves a remainder of 4. When I divide B by 7, it leaves a remainder of 5. Find the remainder when I divide $A + B$ by 7		2

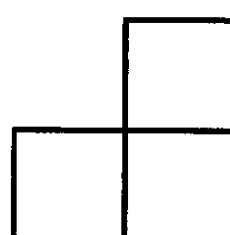
- 19 The top, side and front view of a solid shape are shown below.



Top view



Front view



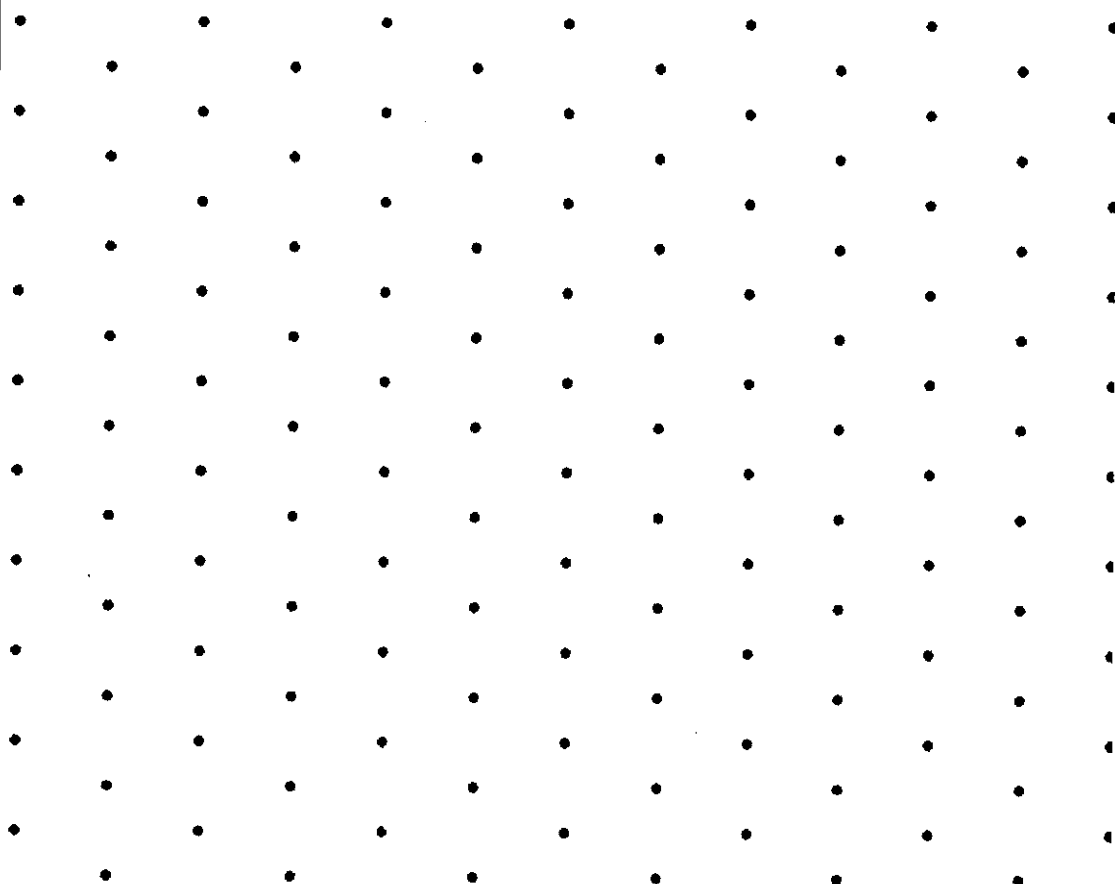
View from the
right hand side

(a) How many cubes are required to build the shape?

1

(b) On the isometric dot paper below, draw the solid shape it would make.

1



End of Examination